CCIS Presentation - Helpful Resources/Links

Ck-12 www.ck12.org
Provides a library of free online textbooks, videos, exercises, flashcards, and real world applications for over 5000 concepts for various subjects.

California Learning Resource Network (CLRN) http://www.clrn.org/home/
Provides resources that enable California educators to identify supplemental electronic learning resources (software, video, internet) that are aligned to state academic content standards.

The NROC Project http://www.thenrocproject.org/#/
NROC (pronounced "en-rock") is a community-guided, non-profit project focused on new models of digital content development, distribution, and use. Low cost and free resources.

Mastery Connect https://www.masteryconnect.com/
Used to identify levels of understanding, target students for intervention, and improve learning and instruction. Teachers can effectively assess core standards, monitor student performance, and report student mastery to parents and administrators.

Getting Smart http://gettingsmart.com/
As a mission-driven organization Getting Smart® is passionate about accelerating and amplifying innovations in teaching and learning. We help people and organizations learn, grow, and innovate.GettingSmart.com is a community of learners and contributors that cover important events, trends, products and publications across K-12, early, postsecondary education and lifelong learning opportunities all centered around learning innovations.

Ready to Blend http://readytoblend.com/
http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtmlMy name is Heather Staker. Welcome to Ready to Blend, where I post on the blend of online learning with school. Our five children recently transferred from Acton Academy, a blended private school in Texas, to AISU, a blended public school in Salt Lake City. My mission is to spotlight innovations that improve the achievement and well-being of K-12 children.Much of the research on blended learning I developed with the Clayton Christensen Institute, to which I am deeply indebted.

Education Planner.org: Discover your learning Style using this free 20 Question online test.
http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml

Free Learning Styles Quiz: Knowing your learning style will help you develop coping strategies to compensate for your weaknesses and capitalize on your strengths. this page provides an explanation of what learning styles an d multiple intelligence are all about, an interactive assessment of your Learning Style/MI, and practical tips to make your learning style work for you.
http://www.ldpride.net/learningstyles.mi.htm#multiple%20intelligences%20explained

Free Personality Test: Our personality is just one aspect of many – our actions are also influenced by our environment, experience, and individual goals. Personality type information is meant to inspire personal growth and better understanding of others.
http://www.16personalities.com/personality-types

The Secret behind implementing a school environment where students move at their own pace:
http://www.digitalpromise.org/blog/entry/what-happens-when-students-work-at-their-own-pace

CCIS Presentation - Helpful Resources/Links

Assessment of Learning with Competency-Based Grading
http://www.competencyworks.org/how-to/assessment-of-learning-with-competency-based-grading/

Wowzers: the Ultimate Guide to Blended Learning Models
http://blog.wowzers.com/bid/309461/The-Ultimate-Guide-to-Blended-Learning-Models

Clayton Christensen Institute: We often talk about blended learning and competency-based education in the same breath. That's because we see both as necessary features of accomplishing personalized learning at scale. A competency-based system allows students to move at their own pace upon mastering concepts, rather than being forced to move beyond material they don't fully understand or being held back when they are learning at an advanced pace. You can imagine this highly individualized model in a traditional classroom with extremely low teacher-to-student ratios. But to operate personalization at scale, we believe technology must play a part. Software tools in a blended classroom stand to provide a mix of content, assessment, and meaningful real-time feedback that can help teachers move each student along an individual learning pathway at his own pace. - See more at:
http://www.christenseninstitute.org/competency-based-education-and-blended-learning-worlds-apart-or-just-two-sides-of-the-personalization-coin/#sthash.GDassyLZ.dpuf

Lindsay Unified School District: Through strategic design involving all stakeholders, Lindsay has gone from the bottom of the API barrel in California and emerged as a to-be-emulated example of just what competency based education can achieve. Lindsay offers periodic tours of their schools to help other traditional districts understand what does and doesn't work during the transition from Traditional to Competency. http://www.lindsay.k12.ca.us/

Motivislearning: As a high school educator, I can attest to the inability to monitor 120 individual student progressions per semester without technical support. Additionally as a practitioner, I also argue that the technology needs to be intuitive and agile to support the flexibility necessary for learning to take place anyplace, anywhere, anytime. This is essential to CBE success and the student learning outcomes education needs to demonstrate in order to prove that it is not a broken system.
http://motivislearning.com/2015/08/18/time-to-turn-up-the-volume-on-competency-based-education/

Association of Governing Boards: Increasingly, higher education is moving away from "seat time"—students completing a stipulated number of courses and credit hours—toward an approach that focuses on what students actually know and can do with what they know. Competency- based education may have an even bigger impact than online earning in continuing to broaden student access to a college degree.http://agb.org/trusteeship/2014/1/competency-based-education-what-board-needs-know

An Overview of Outcome-Based Education: Concerned that some people equate outcome-based education with mastery learning, Spady and his colleague Kit Marshall have developed a way of categorizing OBE programs. Mastery learning, they explain, is a technique for insuring that more students learn well, but it applies to any content. Outcome-based education incorporates the principles of mastery learning but goes beyond them to be concerned with what students are to learn and why.
http://www.ascd.org/publications/curriculum_handbook/413/chapters/An_Overview_of_Outcome-Based_Education.aspx

LVCS Competency-based Learning-Educator Version: A brief Prezi presentation of how Long Valley Charter School is implementing Competency- Based Learning in it's schools. Contact reference is Sherri Morgan - Director.
https://prezi.com/p96vs0vw1ys4/copy-of-lvcs-competency-based-learning-educator-version/

CCIS Presentation - Helpful Resources/Links