



# DIGGING DEEPER INTO SPECIAL EDUCATION

The Classical Academies

# Learning Outcomes

- Ways to structure special education supports & services in independent study programs
- How to increase student achievement and promote engagement
- Ways to create more parent involvement & accountability
- Supporting Students with Post High School

# General Education Folder

- IEP at a Glance
- Behavior Intervention Plans
- Health Plans
- Classroom Accommodations
- Add other information as needed (tracking sheets)
- \*\*Reviewed with GE prior to start of the year or shifts in teacher/schedule

# How can we bridge the gap between home and school?



We need to establish a mutual agreement ahead of time and hold parents accountable. The goal is to partner with parents to help students meet their IEP goals.

# Student Binders

- Created for every student (around 400)
- Partnership Agreement
- IEP at Glance
- Areas of Focus: Reading, Writing, Math, Etc.
- Additional Information as needed per student
- Used during IEP meeting to show student progress and work samples

# Parent Partnership Agreement

*The Mission of The Classical Academies is to partner with families to inspire each student to think critically, communicate effectively, and achieve excellence by providing academic choice.*

I \_\_\_\_\_, parent of \_\_\_\_\_ agree to foster the parent partnership created by The Classical Academies and best support my child's progress towards his/her IEP goals. Therefore, I accept my responsibility to do the following.

\_\_\_\_\_ I will see that my child arrives regularly and on time to his/her Special Education services.

\_\_\_\_\_ I will work daily (Monday-Friday) with my child on the following programs:

# Design of TCA's Special Education Program

- Schoology/Digital Portfolios



Reading Support:  
Sonday System,  
Read Live,  
Seeing Stars, OG

Math Support:  
Ascend Math  
Math U See  
On Cloud 9

Writing Support: Step Up To Writing, Visualizing/Verbalizing

# Data Driven Programs

## Reading Interventions

- Orton-Gillingham Based Interventions
- Sonday System
  - Multi-sensory techniques are used, and students learn to read, write, and spell, simultaneously.
- Read Live
  - Visual and auditory prompts guide students through the motivating steps to develop fluency and phonics skills, support comprehension, and improve vocabulary.

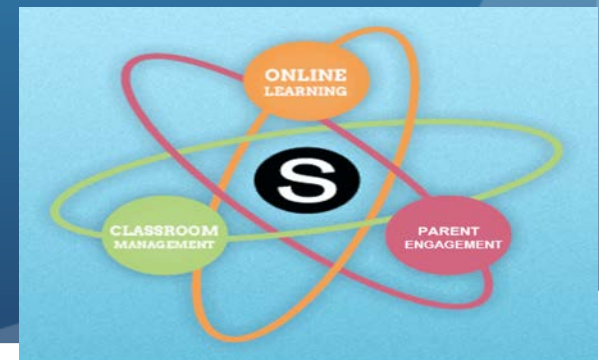
## Step Up to Writing

- Explicit, systematic instruction in all aspects of writing
- Multisensory strategies to address all levels of student writing ability
- Emphasis on vocabulary acquisition and precise word choice
- Development of deep reading for analysis and reflection to support writing
- Rigorous informal & formal assessments



# Schoology: Learning Management System

- Digital portfolios that showcase student work samples
- Student led IEP's
- Courses are created for all students that support their IEP goals
- Data is recorded and tracked through their courses
- Parents have access to these courses- helping to foster our partnership & accountability



# Staff Training: General Education

- Back to School Training
  - SpEd Staff Overview of SpEd & Hot Topics (specific to site)
  - Expectations at IEP meetings: Key Team Member
- Individual Meetings with SpEd & GE Teachers
- Hot Topics at GE Staff Meetings

# Staff Training: Special Education

- Back to School Training
  - Expectations for the year
  - Mission/Vision/Goals
  - Checklist Beginning of Year Duties
- Monthly SpEd Staff Meetings
  - Planned out for the year
- Attend SELPA trainings & other trainings
  - Staff return & train team

# Training: Instructional Assistants

- Monthly Trainings
  - Videos Watch Prior to Training
  - Discuss Videos
  - Topics they discuss
  - Time to problem solve situation
- Coaching throughout the month
- Binders:
  - Students IEP at Glance
  - Tracking Sheets/Data Collection

# Parent Trainings

- Jumpstart
  - Kickoff Conference for Parents
  - SpEd Track
- Monthly Social Emotional PIE Nights
- CAC: Community Advisory Committee
- Web-based information
  - Bios of Staff
  - Library: Books, Videos, Resources

# Transition Program

- Addition of ITP during freshman year
- Monthly newsletters and Padlet resource for parents
- Monthly workshops, small group meetings, and one-on-one services for students dedicated to transition topics
- Schoology course for communication and curriculum
- Parent partnership for extended activities to earn elective credits for real world experiences
- Strong community connections - 150 hours of required community service hours, Career Day, opportunities to tour local college campuses



# IEP Toolbox

- Parent/Teacher Input Prior to Meeting
- IEP Draft for each person or projected
- Drinks or snacks
- Nametags
- Board for parking lot items

# Digging In!

- Special Education Team is making a deeper impact
- Focusing on specific intensive interventions to propel students to another level
- Partnership with parents reinforcing strategies at home
- Data collection and reporting/sharing





# Why do we continue to strive for more?

- Our Children Deserve No Less
- Ensuring that students achieve their highest potential is a challenging and multi-faceted endeavor, but it is one that can be accomplished by knowledgeable, skillful, and dedicated teams of educators who work closely with families and equally dedicated communities.

-CDE ELA/ELD Framework

Questions...



*Thank you!*



**KEEP  
CALM  
AND  
DIG  
DEEPER**

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# Resources Shared During Presentation

Go To:

<https://padlet.com/ccoffey4/m7eoocek8ep6>