AMENDED IN SENATE JUNE 19, 2017

CALIFORNIA LEGISLATURE—2017–18 REGULAR SESSION

ASSEMBLY BILL

No. 318

Introduced by Assembly Member Caballero

February 6, 2017

An act to amend Section 51749.5 of 51747 of, and to add Section 51747.1 to, the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 318, as amended, Caballero. Pupil instruction: independent study. *study: visual contact with pupil.*

Existing law authorizes the governing board of a school district or a county office of education to offer independent study to meet the educational needs of pupils. Existing law prohibits a school district or county office of education from being eligible to receive apportionments for independent study by pupils unless it has adopted and implemented specified written policies.

This bill would also prohibit a school district or county office of education from being eligible to receive apportionments for independent study by pupils unless it has adopted and implemented written policies, pursuant to rules and regulations adopted by the Superintendent of Public Instruction, that include a statement requiring a teacher to make visual contact with a pupil in person or by a live visual connection, no less than once per week, to assess whether the pupil is making satisfactory educational progress. The bill would authorize the principal of the program, or a designee of the governing board of a participating school district or county office of education, to make exceptions to that requirement on a case-by-case basis, for justifiable reasons and for a specified period of time.

Existing law authorizes a charter school that has an approved charter to receive funding for nonclassroom-based instruction, including independent study, only if a determination for funding is made by the State Board of Education pursuant to specified requirements.

This bill would also prohibit a charter school from being eligible to receive apportionments for independent study by pupils unless it has adopted and implemented a written policy that requires a teacher to make visual contact with a pupil in person or by a live visual connection, no less than once per week, to assess whether the pupil is making satisfactory educational progress. The bill would authorize the principal of the program, or a designee of the governing body of a participating charter school, to make exceptions to that requirement on a case-by-case basis, for justifiable reasons and for a specified period of time.

Existing law authorizes a school district, charter school, or county office of education, commencing with the 2015–16 school year, to provide independent study courses for pupils enrolled in kindergarten and grades 1 to 12, inclusive, in accordance with prescribed conditions. Existing law requires certificated employees and each pupil to communicate in person, by telephone, or by any other live visual or audio connection no less than twice per calendar month to assess whether each pupil is making satisfactory educational progress.

This bill would instead require certificated employees and each pupil to communicate in person or by a live visual connection, no less than once per week, to assess whether each pupil is making satisfactory educational progress. The bill would authorize the principal of the program, or a designee of the governing board or body of a participating school district, charter school, or county office of education, to grant exceptions to that requirement on a case-by-case basis, for justifiable reasons, as provided.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51747 of the Education Code is amended 2 to read:

- 3 51747. A school district or county office of education shall not
- 4 be eligible to receive apportionments for independent study by
- 5 pupils, regardless of age, unless it has adopted written policies,
- 6 and has implemented those policies, pursuant to rules and
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regulations adopted by the Superintendent, that include, but are
 not limited to, all of the following:

3 (a) (1) A statement that a teacher shall make visual contact
4 with a pupil in person or by a live visual connection, no less than
5 once per week, to assess whether the pupil is making satisfactory
6 educational progress.

7 (2) An exception to the requirement in paragraph (1) may be 8 made on a case-by-case basis by the principal of the program, or 9 by a designee of the governing board of a participating school 10 district or county office of education, for justifiable reasons and 11 for a specified period of time. The parent or guardian of a pupil 12 who seeks an exception shall make a request in writing that 13 designates the reason and the specified period of time for the 14 exception. The principal or designee shall approve or deny the 15 request pursuant to uniform standards established by the governing 16 board of the participating school district or county office of 17 education. 18 (a)

(b) The maximum length of time, by grade level and type of
program, that may elapse between the time an independent study
assignment is made and the date by which the pupil must complete

- 22 the assigned work.
- 23 (b)

24 (c) The number of missed assignments that will be allowed 25 before an evaluation is conducted to determine whether it is in the 26 best interests of the pupil to remain in independent study, or 27 whether he or she should return to the regular school program. A 28 written record of the findings of any evaluation made pursuant to 29 this subdivision shall be treated as a mandatory interim pupil 30 record. The record shall be maintained for a period of three years 31 from the date of the evaluation and, if the pupil transfers to another 32 California public school, the record shall be forwarded to that 33 school.

34 (e)

(d) A requirement that a current written agreement for each
 independent study pupil shall be maintained on file, including, but
 not limited to, all of the following:

38 (1) The manner, time, frequency, and place for submitting a39 pupil's assignments and for reporting his or her progress.

1 (2) The objectives and methods of study for the pupil's work,

2 and the methods utilized to evaluate that work.

3 (3) The specific resources, including materials and personnel,4 that will be made available to the pupil.

5 (4) A statement of the policies adopted pursuant to subdivisions 6 (a) and (b) and (c) regarding the maximum length of time allowed 7 between the assignment and the completion of a pupil's assigned 8 work, and the number of missed assignments allowed before an 9 evaluation of whether or not the pupil should be allowed to 10 continue in independent study.

(5) The duration of the independent study agreement, including
the beginning and ending dates for the pupil's participation in
independent study under the agreement. No independent study
agreement shall be valid for any period longer than one school
year.

16 (6) A statement of the number of course credits or, for the 17 elementary grades, other measures of academic accomplishment 18 appropriate to the agreement, to be earned by the pupil upon 19 completion.

20 (7) The inclusion of a statement in each independent study 21 agreement that independent study is an optional educational 22 alternative in which no pupil may be required to participate. In the 23 case of a pupil who is referred or assigned to any school, class, or program pursuant to Section 48915 or 48917, the agreement also 24 25 shall include the statement that instruction may be provided to the 26 pupil through independent study only if the pupil is offered the 27 alternative of classroom instruction.

(8) (A) Each written agreement shall be signed, before the
commencement of independent study, by the pupil, the pupil's
parent, legal guardian, or caregiver, if the pupil is less than 18
years of age, the certificated employee who has been designated
as having responsibility for the general supervision of independent
study, and all persons who have direct responsibility for providing
assistance to the pupil. For purposes of this-paragraph paragraph,

35 "caregiver" means a person who has met the requirements of Part

36 1.5 (commencing with Section 6550) of Division 11 of the Family37 Code.

38 (B) Signed written agreements, supplemental agreements,39 assignment records, work samples, and attendance records

assessing time value of work or evidence that an instructional
 activity occurred may be maintained as an electronic file.

3 (C) For purposes of this section, an electronic file includes a 4 computer or electronic stored image of an original document.

4 computer or electronic stored image of an original document,
5 including, but not limited to, portable document format (PDF),
6 JPEG, or other digital image file type, that may be sent via fax
7 machine, email, or other electronic means.

8 (D) Either an original document or an electronic file of the 9 original document is allowable documentation for auditing 10 purposes.

11 SEC. 2. Section 51747.1 is added to the Education Code, to 12 read:

13 51747.1. (a) A charter school shall not be eligible to receive 14 apportionments for independent study by pupils, regardless of age, 15 unless it has adopted and implemented a written policy that 16 requires a teacher to make visual contact with a pupil in person 17 or by a live visual connection, no less than once per week, to assess 18 whether the pupil is making satisfactory educational progress.

19 (b) An exception to the requirement in subdivision (a) may be

20 made on a case-by-case basis by the principal of the program, or 21 by a designee of the governing body of a participating charter

22 school, for justifiable reasons and for a specified period of time.

23 The parent or guardian of a pupil who seeks an exception shall

24 make a request in writing that designates the reason and the

25 specified period of time for the exception. The principal or designee

26 shall approve or deny the request pursuant to uniform standards

established by the governing body of the participating charterschool.

SECTION 1. Section 51749.5 of the Education Code is
 amended to read:

31 51749.5. (a) Notwithstanding any other law, and commencing

32 with the 2015–16 school year, a school district, charter school, or

33 county office of education may, for pupils enrolled in kindergarten

34 and grades 1 to 12, inclusive, provide independent study courses

35 pursuant to the following conditions:

36 (1) The governing board or body of a participating school

37 district, charter school, or county office of education adopts

38 policies, at a public meeting, that comply with the requirements

39 of this section and any applicable regulations adopted by the state

40 board.

1	(2) A signed learning agreement is completed and on file
2	pursuant to Section 51749.6.
3	(3) Courses are taught under the general supervision of
4	certificated employees who hold the appropriate subject matter
5	credential pursuant to Section 44300 or 44865, or subdivision (1)
6	of Section 47605, meet the requirements for highly qualified
7	teachers pursuant to the federal No Child Left Behind Act of 2001
8	(20 U.S.C. Sec. 6301 et seq.), and are employed by the school
9	district, charter school, or county office of education at which the
10	pupil is enrolled, or by a school district, charter school, or county
11	office of education that has a memorandum of understanding to
12	provide the instruction in coordination with the school district,
13	charter school, or county office of education at which the pupil is
14	enrolled.
15	(4) (A) Courses are annually certified, by school district, charter
16	school, or county office of education governing board or body
17	resolution, to be of the same rigor and educational quality as
18	equivalent classroom-based courses, and shall be aligned to all
19	relevant local and state content standards.
20	(B) This certification shall, at a minimum, include the duration,
21	number of equivalent daily instructional minutes for each schoolday
22	that a pupil is enrolled, number of equivalent total instructional
23	minutes, and number of course credits for each course. This
24	information shall be consistent with that of equivalent
25	classroom-based courses.
26	(5) Pupils enrolled in courses authorized by this section shall

27 meet the applicable age requirements established pursuant to Sections 46300.1, 46300.4, 47612, and 47612.1. 28

29 (6) Pupils enrolled in courses authorized by this section shall

30 meet the applicable residency and enrollment requirements established pursuant to Sections 46300.2, 47612, 48204, and 31

32 51747.3.

33 (7) (A) (i) Certificated employees and each pupil shall

34 communicate in person or by a live visual connection, no less than

once per week, to assess whether each pupil is making satisfactory 35

educational progress. 36

37 (ii) An exception to the requirement in clause (i) may be granted

38 on a case-by-case basis by the principal of the program, or by a

39 designee of the governing board or body of a participating school

district, charter school, or county office of education, for justifiable 40

1 reasons, including for missing a weekly instructional session. The 2 parent or guardian of a pupil who seeks an exception shall make 3 a request in writing and the principal or designee shall review the 4 request pursuant to uniform standards established by the governing 5 board or body of a participating school district, charter school, or 6 county office of education. If a pupil does not communicate with 7 a certificated employee for more than two weeks and the principal 8 or designee determines that communication is necessary, the 9 principal or designee may require the pupil to communicate by 10 live visual connection. 11 (B) For purposes of this section, satisfactory educational 12 progress includes, but is not limited to, applicable statewide 13 accountability measures and the completion of assignments, 14 examinations, or other indicators that evidence that the pupil is 15 working on assignments, learning required concepts, and 16 progressing toward successful completion of the course, as 17 determined by certificated employees providing instruction. 18 (C) If satisfactory educational progress is not being made, 19 certificated employees providing instruction shall notify the pupil 20 and, if the pupil is less than 18 years of age, the pupil's parent or 21 legal guardian, and conduct an evaluation to determine whether it 22 is in the best interest of the pupil to remain in the course or whether 23 he or she should be referred to an alternative program, which may 24 include, but is not limited to, a regular school program. A written 25 record of the findings of an evaluation made pursuant to this 26 subdivision shall be treated as a mandatory interim pupil record. 27 The record shall be maintained for a period of three years from 28 the date of the evaluation and, if the pupil transfers to another 29 California public school, the record shall be forwarded to that 30 school. 31 (D) Written or computer-based evidence of satisfactory 32 educational progress, as defined in subparagraph (B), shall be 33 retained for each course and pupil. At a minimum, this evidence 34 shall include a grade book or summary document that, for each

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35 course, lists all assignments, examinations, and associated grades.

36 (8) A proctor shall administer examinations.

37 (9) (A) Statewide testing results for pupils enrolled in any

38 course authorized pursuant to this section shall be reported and

39 assigned to the school or charter school at which the pupil is

40 enrolled, and to any school district, charter school, or county office

1	of education within which that school's or charter school's testing
2	results are aggregated.
3	(B) Statewide testing results for pupils enrolled in a course or
4	courses pursuant to this section shall be disaggregated for purposes
5	of comparing the testing results of those pupils to the testing results
6	of pupils enrolled in classroom-based courses.
7	(10) A pupil shall not be required to enroll in courses authorized
8	by this section.
9	(11) The pupil-to-certificated-employee ratio limitations
10	established pursuant to Section 51745.6 are applicable to courses
11	authorized by this section.
12	(12) For each pupil, the combined equivalent daily instructional
13	minutes for enrolled courses authorized by this section and enrolled
14	courses authorized by all other laws and regulations shall meet the
15	minimum instructional day requirements applicable to the local
16	educational agency. Pupils enrolled in courses authorized by this
17	section shall be offered the minimum annual total equivalent
18	instructional minutes pursuant to Sections 46200 to 46208,
19	inclusive, and Section 47612.5.
20	(13) Courses required for high school graduation or for
21	admission to the University of California or California State
22	University shall not be offered exclusively through independent
23	study.
24	(14) A pupil participating in independent study shall not be
25	assessed a fee prohibited by Section 49011.
26	(15) A pupil shall not be prohibited from participating in
27	independent study solely on the basis that he or she does not have
28	the materials, equipment, or Internet access that are necessary to
29	participate in the independent study course.
30	(b) For purposes of computing average daily attendance for
31	each pupil enrolled in one or more courses authorized by this
32	section, the following computations shall apply:
33	(1) (A) For each schoolday, add the combined equivalent daily
34	instructional minutes, as certified in paragraph (4) of subdivision
35	(a), for courses authorized by this section in which the pupil is
36	enrolled.
37	(B) For each schoolday add the combined daily instructional

- 37 (B) For each schoolday, add the combined daily instructional
 38 minutes of courses authorized by all other laws and regulations in
- which the pupil is enrolled and for which the pupil meets applicable
- 40 attendance requirements.

1 (C) For each schoolday, add the sum of subparagraphs (A) and 2 (B). 3 (2) If subparagraph (C) of paragraph (1) meets applicable 4 minimum schoolday requirements for each schoolday, and all other 5 requirements in this section have been met, credit each schoolday 6 that the pupil is demonstrating satisfactory educational progress 7 pursuant to the requirements of this section, with up to one school 8 day of attendance. 9 (3) (A) Using credited schoolday attendance pursuant to 10 paragraph (2), calculate average daily attendance pursuant to 11 Section 41601 or 47612, whichever is applicable, for each pupil. 12 (B) The average daily attendance computed pursuant to this 13 subdivision shall not result in more than one unit of average daily 14 attendance per pupil. 15 (4) Notwithstanding any other law, average daily attendance 16 computed for pupils enrolled in courses authorized by this section 17 shall not be credited with average daily attendance other than what 18 is specified in this section. 19 (5) If more than 10 percent of the total average daily attendance 20 of a school district, charter school, or county office of education 21 is claimed pursuant to this section, then the amount of average 22 daily attendance for all pupils enrolled by that school district, 23 charter school, or county office of education in courses authorized 24 pursuant to this section that is in excess of 10 percent of the total 25 average daily attendance for the school district, charter school, or 26 county office of education shall be reduced by either (A) the 27 statewide average rate of absence for elementary school districts 28 for kindergarten and grades 1 to 8, inclusive, or (B) the statewide 29 average rate of absence for high school districts for grades 9 to 30 12, inclusive, as applicable, as calculated by the department for 31 the prior fiscal year, with the resultant figures and ranges rounded 32 to the nearest 10th. 33 (c) For purposes of this section, "equivalent total instructional 34 minutes" means the same number of minutes as required for an 35 equivalent classroom-based course. 36 (d) Nothing in this section shall be deemed to prohibit the right 37 to collectively bargain any subject within the scope of 38 representation pursuant to Section 3543.2 of the Government Code. 39 (e) (1) The Superintendent shall conduct an evaluation of

40 independent study courses offered pursuant to this section and

- 1 report the findings to the Legislature and the Director of Finance
- 2 no later than September 1, 2019. The report shall, at a minimum,
- 3 compare the academic performance of pupils in independent study
- 4 with demographically similar pupils enrolled in equivalent
- 5 classroom-based courses.
- 6 (2) The requirement for submitting a report imposed under
- 7 paragraph (1) is inoperative on September 1, 2023, pursuant to
- 8 Section 10231.5 of the Government Code.
- 9 (3) A report to be submitted pursuant to paragraph (1) shall be
- 10 submitted in compliance with Section 9795 of the Government
- 11 Code.

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