



The Role of a Teacher in Online Learning

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Agenda



- ❑ You may think you know online courses
- ❑ Synchronized vs. Individualized
- ❑ The role of the “teacher”
- ❑ Expectations for all stakeholders
- ❑ A Blueprint for Onboarding, Ongoing Support and On to the Next Class

You May Think You Know Online Courses...

- ❑ are provided by for-profit suppliers
- ❑ consist of mostly curriculum and assessment, and may contain some instructional aspects
- ❑ do not account for student choice or voice
- ❑ do not preclude, or substitute, for teaching
- ❑ require classroom management
- ❑ are not a panacea!



Online learning is *not* for all students!

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You might prefer **online education** if ...



1. You dislike having to pace your reading along with other people
2. You are super good at managing deadlines and due dates
3. You tend to do well on multiple choice/selection tests
4. You are good at following directions on your own
5. You are able to write without assistance or prompting
6. You are tech savvy enough to navigate your way around web sites, and problem solve, and you don't mind speaking into devices, or listening to devices
7. You need to complete more than the usual amount of courses for a diploma, degree or certificate in a limited amount of time
8. You are good at figuring out short cuts and making things simple for yourself
9. You are self-disciplined
10. You tend to be more intrinsically motivated

You might prefer **traditional education** if ...



1. You enjoy the interactions that occur in a classroom setting
2. You tend to take cues from others in order to get work done
3. You need extra help with writing, like sentence starters, encouragement, new or additional ideas
4. You like the technology and/or arts integration that is often available in a teacher's classroom
5. You tend to develop a rapport with your teachers, and that helps you succeed
6. Multiple choice tests confuse you; you do better with classwork and assessments that are led by a teacher
7. You enjoy the atmosphere and activities of a traditional campus (a fixed bell schedules, breaks, occasional assemblies, field trips and other activities)
8. The supports teachers often employ in a classroom (lectures, worksheets, graphic organizers, writing on whiteboard, visuals on a DocCam or LCD projector) are helpful to you
9. Teachers and peers help you stay focused and disciplined
10. You tend to be more extrinsically motivated

The At-School Work Environment often looks like this ...



The At-Home Work Environment might look like this:



The 4 C's of Classroom Management in Online Courses

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Conditions: Strong Wi-Fi, computer on a desk, with a comfortable enough chair.

Chow: *not* good for the body – the computer's (damage) or the student's (mindless eating).

Conversation: between students in the room.

Commandments:

- Earphones may be acceptable, if needed, to listen or shut out noise.
- Thou shalt not use cell phones: they are an unnecessary distraction.
- Instrumental music may be helpful if desired(classical, jazz, elevator)
- Thou shalt not listen to music with lyrics: it competes with learning!

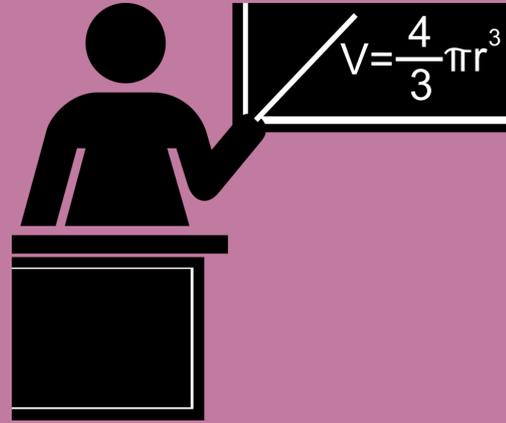
Individualized vs. Synchronized



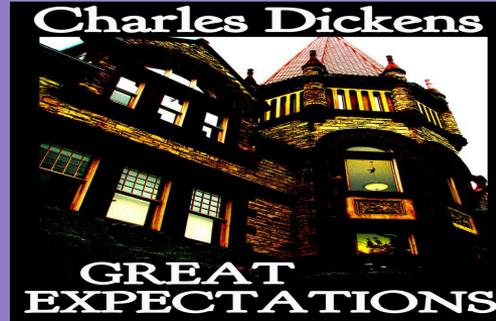
- ❑ A student might do online courses 100% on their own time, away from a campus environment
- ❑ Or, students may work some or all of the time on the course at school
- ❑ Online courses may also be used by a teacher, in a classroom (synchronized) environment, instead of or in addition to textbooks, writing implements, and paper
- ❑ Online courses may be used just for assessment, although this may be harder to manage

A Teacher's Role

- ❑ Setting due dates and deadlines
- ❑ Portioning out work
- ❑ Setting “classroom” rules & requirements
- ❑ Grading of work (objective, timely, with fidelity)
- ❑ Tutoring and coaching
- ❑ Communicating frequently
- ❑ Educating the parents

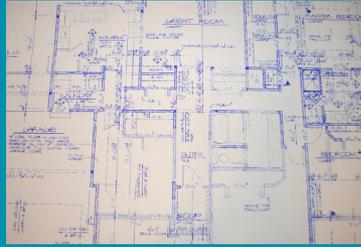


Expectations



- ❑ Students will work on their course at least 5/7 days *worth of time* a week
- ❑ Students will do the work in an otherwise tech-free environment
- ❑ Students has requisite materials available (strong internet, computer with a large enough screen, a printer and paper, writing implements
- ❑ Students will work the course in order, without skipping any assignments

A New Blueprint



Regular “touch points” with students and parents *are* needed

“Scaffolding” in this environment

Can curriculum and/or assessment modifications or accommodations be made to these programs?

Can Project Based Learning Co-Exist with Online Learning?

Can *The Arts* be integrated with Online Learning?

Intro to the document I'm working on...

- ❑ **Onboarding & Orientation**
- ❑ **Student Appointments/Assigning Work/Setting Due Dates**
- ❑ **Monitoring Between Meetings/Communications/Intervention**
- ❑ **Grading/Attendance Reporting/Program Evaluation**
- ❑ **Brick & Mortar goes Virtual**

Let's collaborate!



Let me know if you'd like a copy when we're done, and/or send me *your* ideas:

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We'd  to hear from you!



The survey can be accessed via Sched or using the QR code.

Please make sure you complete the conference survey so your name can be entered into a **drawing for an Amazon gift card.**